

FACULTY OF EDUCATION

DIPLOMA IN GRADE R TEACHING

2026 Programme Outline

*Programme Guide for Prospective
Students*

DIPLOMA	SAQA ID	NQF	CREDITS
DIPLOMA IN GRADE R TEACHING	91954	LEVEL 6	360

DESCRIPTION

The Diploma in Grade R Teaching is a qualification that allows for progression into the Bachelor of Education qualification. The purpose of this qualification is to develop skilled and knowledgeable teachers who will be able to demonstrate general educational principles, together with knowledge and skills honed specifically for the Grade R classroom. The qualification requires a depth of specialisation of knowledge, together with practical skills and experience in a Grade R classroom teaching context. As part of the qualification, students are expected to gain experience in applying such knowledge and skills in the context of working with Grade R students in a school by means of a Work Integrated Learning (WIL) component, allowing for interaction within a South African educational environment.

The primary purpose of this qualification is to empower teachers with the appropriate skills and knowledge with regards to the curricula, and to optimise the teaching-learning situation. The focus is on developing teachers' knowledge and skills in planning and presenting a balanced Grade R qualification that focuses on the holistic development of the Grade R student, namely the cognitive development, language and perceptual development and social and emotional development.

In line with the Revised Policy on Minimum Requirements for Teacher Education in South Africa, this Diploma is used as an articulation path to the Bachelor of Education qualification. It does not, on its own, qualify as an initial teacher qualification for teaching Grade R learners.

CAREER FIELDS:

Students could potentially pursue a career in:

- Teacher
- Teacher assistant
- ECD practitioner

CURRICULUM STRUCTURE

*Indicates subjects that need to be completed in the sequence stipulated, i.e., it is a pre-requisite to first complete Module A, before registering for Module B, or complete 1st Year, before registering for 2nd Year etc. These modules are for both full time and part time programmes.

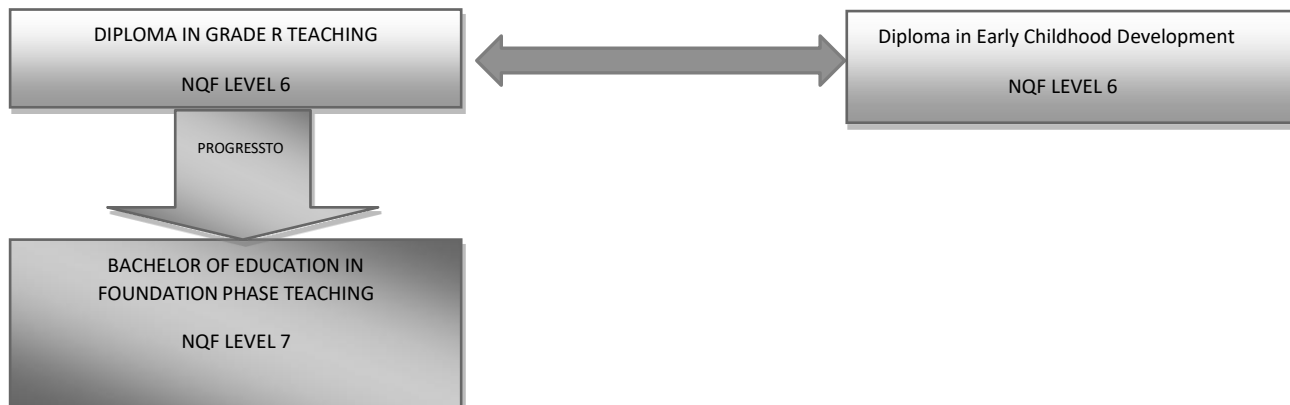
YEAR ONE		
COMPULSORY SUBJECTS	NQF LEVEL	CREDITS
Early Childhood Development in South Africa	5	8
Educational Psychology 1*	5	8
Fundamentals of Teaching and Learning	5	16
Grade R Observation Teaching Practice	5	8
Introduction to Educational Studies	5	8
Introduction to Mathematics	5	8
Life Skills 1*	5	8
Mathematics 1*	5	8
Philosophy of Education	5	8
Computer Practice for Teachers	6	16
Work Integrated Learning 1 - Life Skills*	5	16

ELECTIVES GROUP 1: (SELECT ONE)		
IsiZulu as a Conversational Language	5	8
IsiXhosa as a Conversational Language	5	8
SiSwati as a Conversational Language	5	8
Sesotho as a Conversational Language	5	8
Setswana as a Conversational Language	5	8
ELECTIVES GROUP 2: (SELECT ONE)		
English as a Language of Teaching and Learning	5	16
Afrikaans as a Language of Teaching and Learning	5	16
IsiZulu as a Language of Teaching and Learning	5	16
IsiXhosa as a Language of Teaching and Learning	5	16
SiSwati as a Language of Teaching and Learning	5	16
Sesotho as a Language of Teaching and Learning	5	16
Setswana as a Language of Teaching and Learning	5	16
TOTAL CREDITS YEAR 1		136

YEAR TWO		
COMPULSORY SUBJECTS	NQF LEVEL	CREDITS
Life Skills 2 and Methodology*	6	16
Mathematics 2 and Methodology*	6	16
Families in Cultural Context and Young Children in a Multicultural Perspective	6	16
Grade R Classroom Management	6	8
English First Additional Language and Methodology	6	16
Work Integrated Learning 2 – Languages*	6	16
ELECTIVES: (SELECT ONE)		
Afrikaans as a First Language and Methodology	6	16
IsiZulu as a First Language and Methodology	6	16
English as a First Language and Methodology	6	16
IsiXhosa as a First Language and Methodology	6	16
SiSwati as a First Language and Methodology	6	16
Sesotho as a First Language and Methodology	6	16
Setswana as a First Language and Methodology	6	16
TOTAL CREDITS YEAR 2		104

YEAR THREE		
COMPULSORY SUBJECTS	NQF LEVEL	CREDITS
Curriculum Studies	6	16
Educational Psychology 2*	6	8
Life Skills 3 and Methodology*	6	16
Legislation and Child Rights	6	8
Mathematics 3 and Methodology*	6	16
Professional Development	6	24
Professional Ethics and Perspectives in Education	6	16
Work Integrated Learning 3 – Mathematics*	6	16
TOTAL CREDITS YEAR 3		120
TOTAL CREDITS		360

PROGRESSION



TYPE OF PROGRAMME

- Part-Time and Full-Time
- This is a higher education qualification accredited by the Council on Higher Education (CHE) and registered with the Department of Higher Education and Training (DHET). It is also registered at SAQA (SAQA ID 91954).

DURATION

Minimum – 3 years of study (Full-time)

Maximum – 6 years of study (part-time)

ADMISSION REQUIREMENTS

The minimum entry requirements for the Diploma in Grade R Teaching are:

- Currently teaching in a Grade R or Early Childhood Development centre, AND
- A National Senior Certificate (NSC) with Diploma endorsement and a minimum of 30% in the Language of learning and teaching (First Language), 40% for Mathematics and 60% for Mathematical Literacy, or
- A National Certificate Vocational (NCV) at NQF Level 4 with Diploma endorsement, or
- Amended Senior Certificate (ASC), with Diploma endorsement, or
- A Senior Certificate (SC), with University Exemption or Diploma endorsement, or
- Foreign School leaving Certificate that complies with minimum admission requirements for Diploma study as gazetted by the Matriculation Board (The Matriculation Board will do equivalency evaluation)

Alternative admission requirements:

- A Diploma in Early Childhood Development (NQF 6)
- A Certificate in Early Childhood Development (NQF5)
- Senate discretionary admission
- Mature Age (23 - 45 years of age). Conditions apply.*
- Recognition of Prior Learning (RPL)
- Candidates over the age of 23 at registration or during their first year of attendance who have attained a Senior Certificate with at least 40% in at least four Higher Grade or Standard Grade subjects, at least three of which were passed simultaneously, one of which is a Higher-Grade subject, and one is English. Conditions apply.

Additional Requirements:

- Foreign applicants whose first language is not English, may be required to provide proof of proficiency in English prior to admission to the programme

*Age exemption certificates must be attained from the Matriculation Board before admission can be granted.

Recognition of Prior Learning (RPL) processes and Credit Accumulation and Transfer (CAT) are articulation mechanisms. The institution reserves the right to conduct a formal assessment for purposes of CAT. An evaluation will be conducted to

recognise prior learning. This evaluation may or may not be based on a form of formal assessment and can include a portfolio of evidence submission. These mechanisms are in line with the HEQSF as envisaged in the NQF Act 67 of 2008 and the CHE “Policies on the Recognition of Prior Learning, Credit Accumulation and Transfer, and Assessment in Higher Education” published by the CHE in August 2016. The final approval for applications in respect of CAT and RPL is subject to academic vetting in terms of applicable legislation and institutional policies.

Enquire at your nearest Lyceum Branch Office for more information regarding the awarding of subject credits (Credit Accumulation and Transfer - CAT) towards Lyceum Qualifications.

PRICING

Enquire at your nearest Lyceum Branch Office for a current programme pricelist.

ASSESSMENT

Assessments consist of two assignments (formative assessment) and a final examination (summative assessment) for each subject. The two assignments consist of an online multiple-choice (MCQ) assignment and an application-based assignment.

NB: Make sure you upload assignments before the submission date in the required format. Assessments that are not submitted onto the portal (my Class) will not be accepted.

Your final mark for each subject will be calculated as follows:

Assignments contribute 60% towards the final mark.

Examination contributes 40% towards the final mark.

NB: Lyceum does not allow students to bank assignment marks. Students must complete assignments for the academic cycle in which they wish to write exams.

Cycle 1 or May Cohort constitutes a cohort of students whose modules were registered between 1 April and 30 September.

Cycle 2 or October Cohort constitutes a cohort of students whose modules are/will be registered between 1 October and 31 March.

CERTIFICATION

Upon successful completion of your qualification, you will receive a certificate depicting: Diploma in Grade R Teaching and an academic transcript. These documents will be issued at the annual graduation ceremony provided that your account is in order.

NB: Certificates cannot be issued to the students before a graduation ceremony.

FURTHER STUDIES

Please enquire at Lyceum or visit our webpage for more information. You may also elect to discuss this issue with the Lyceum Academic Team or your Student Advisor.

IMPORTANT INFORMATION

After enrolment, you will receive student information including an academic calendar, and a list of important contact details for your convenience. You will also have access to the College’s Student Portal. The portal houses essential resources and a wide range of important information is posted.

You are encouraged to check the portal regularly for updates, general notices, and other critical information.

Through the portal, you will have access to all your modules and study materials, ensuring that you are equipped with the resources needed for academic success.

Please use the link below to join the **Faculty of Education’s Telegram** group for any updates:

<https://t.me/+hwitOfDP6XjYWM0>

DISCLAIMER

The information contained in this Programme Outline is accurate at the time of publication. However, Lyceum College reserves the right to make changes, updates, or modifications to the programme structure, course content, admission requirements, assessment methods, and any other aspects of the qualification, in alignment with regulatory changes, institutional policies, and industry developments.

While Lyceum College strives to minimize any disruptions, students should be aware that factors beyond our control such as regulatory amendments, academic reviews, and institutional policies - may result in adjustments to the curriculum, programme delivery, or other related components.

Students are responsible for familiarizing themselves with the latest programme information by consulting official Lyceum College communication channels, including the Student Portal, Academic Handbook, and Institutional Policies. It remains the student's obligation to meet all academic and administrative requirements of the programme in accordance with the College's policies.

This document does not constitute a contract between Lyceum College and the student, nor does it guarantee automatic progression or completion of the qualification. Students must comply with all academic and administrative regulations, including but not limited to assessment submissions, tuition payments, and programme progression requirements, as stipulated by the College.

By enrolling in this programme, students acknowledge that they have read and understood this disclaimer and accept that Lyceum College retains the right to make adjustments as deemed necessary.

I, _____ (FULL STUDENT NAME & SURNAME), _____ (STUDENT NUMBER), am fully aware that the programme I have enrolled on, that is, the **Diploma in Grade R Teaching** with SAQA ID:91954, is accredited to Lyceum by the Council on Higher Education (CHE), as a registered private higher education institution with the Department of Higher Education and Training. I hereby acknowledge that I understand the information stated in this document and fully comprehend the specifics explained above pertaining to this programme.

Signature of Student.....

Name of Legal Guardian: Signature:
(If applicable)

Name of Sales Consultant: Signature:

Date:

Please note:

All contents of this template must be included and is non-negotiable. The original signed copy should be kept in the student record file.

All pages must be initialled by the Student and Sales Consultant.

Student Signature	Sales Consultant Signature