

# 2026 Faculty of Education



Bachelor of Education in  
Foundation Phase Teaching

**2026 Programme Outline for Prospective Students**

# Bachelor of Education in Foundation Phase Teaching

**BE** BOLD  
READY  
LYCEUM



SAQA ID: 125278 | NQF Level: 7 | Minimum Credits: 480



## Programme Overview

The Bachelor of Education in Foundation Phase Teaching prepares students to become confident, capable and compassionate teachers for learners in Grade R to Grade 3. These early years of schooling are among the most important in a child's educational journey, as they establish the foundations for literacy, numeracy, curiosity and lifelong learning.

This programme equips future teachers with the knowledge, teaching skills and practical experience needed to support young learners during this critical stage of development. Students learn how children think, learn and grow, and how teaching strategies can be designed to support different learning styles and backgrounds within the classroom.

The programme focuses on developing strong teaching competence in the core learning areas of the Foundation Phase:



**Home  
Language**

**English First Additional  
Language**

**Mathematics**

**Life Skills**

Students gain both subject knowledge and teaching methodology, enabling them to teach these subjects in ways that are engaging, developmentally appropriate, and responsive to the needs of young learners.



## Potential Career Pathways:

Graduates may pursue career opportunities such as:

- Foundation Phase Teacher (Grades R–3)
- Private Tutor
- Online Tutor
- Educational Content Developer
- Curriculum Support Practitioner

## With experience, graduates may progress to roles such as:

Head of Department

Deputy Principal

School Principal

Education Consultant

## Your Future as a Foundation Phase Teacher

Graduates of the programme are prepared to teach learners in Grade R to Grade 3 and to play a meaningful role in shaping the educational foundations of young children.

Foundation Phase teachers play a critical role in helping learners develop the skills that will support their future academic success. They nurture curiosity, build confidence and create supportive learning environments where every child has the opportunity to thrive.

Upon successful completion of the qualification, graduates are eligible to register with the South African Council for Educators (SACE) as professionally qualified teachers.



## Graduate Profile

Upon successful completion of the programme, graduates will be able to:

Design and implement learning experiences that support the development of literacy, numeracy and life skills in Foundation Phase learners.

Apply sound pedagogical strategies that promote inclusive and developmentally appropriate learning environments.

Assess learner progress using a range of formative and summative assessment methods and use this information to support learner development.

Integrate disciplinary knowledge, teaching methodology and reflective practice in order to respond effectively to diverse classroom contexts.

Demonstrate professional ethics, collaboration and commitment to the continuous improvement of teaching practice.





## What you will Learn

Throughout the programme, students explore how learning happens in the early years of schooling. This includes understanding child development, educational psychology, inclusive education and the design of meaningful learning experiences for young children.

## → You will learn how to:

Teach Reading, Writing and Language Development

Support the Development of Early Mathematical Thinking

Promote Creativity, Physical Development and Social Learning Through Life Skills

Create Inclusive Classrooms that Support Diverse Learners

Assess Learner Progress and Support their Academic Growth

By combining theory with practical application, the programme ensures that students develop both the knowledge and the confidence required to succeed as professional teachers.

## → Curriculum Structure

### Programme Streams

This programme offers three Home Language specialisation streams. Students must select one stream at the time of enrolment. The chosen stream determines the specific Home Language Teaching and Learning modules that must be completed throughout the programme.

**Available streams:** Afrikaans Home Language Teaching and Learning

**Available streams:** English Home Language Teaching and Learning

**Available streams:** IsiZulu Home Language Teaching and Learning

| YEAR ONE                                                                |           |                    |                 |
|-------------------------------------------------------------------------|-----------|--------------------|-----------------|
| COMPULSORY MODULES                                                      | NQF LEVEL | CREDITS            | SEMESTER        |
| Academic Literacy                                                       | 5         | 12                 | First Semester  |
| English                                                                 | 5         | 10                 | First Semester  |
| Life Skills                                                             | 5         | 10                 | First Semester  |
| Teaching Practice 1                                                     | 5         | 6                  | First Semester  |
| Afrikaans                                                               | 5         | 10                 | First Semester  |
| IsiZulu                                                                 | 5         | 10                 | First Semester  |
| Critical Thinking                                                       | 5         | Non-Credit Bearing | First Semester  |
| Mathematics                                                             | 5         | 10                 | Second Semester |
| Life Skills Teaching and Learning 1                                     | 6         | 12                 | Second Semester |
| Educational Studies 1: History and Context of Education in South Africa | 6         | 12                 | Second Semester |
| Educational Psychology 1: An Introduction to Early Childhood Education  | 5         | 12                 | Second Semester |
| Teaching Practice 2                                                     | 5         | 6                  | Second Semester |
| Digital Literacy                                                        | 5         | Non-Credit Bearing | Second Semester |
| <b>ELECTIVE HOME LANGUAGE MODULE</b>                                    |           |                    |                 |
| Afrikaans Home Language Teaching and Learning 1                         | 6         | 12                 | Second Semester |
| <b>ELECTIVE</b>                                                         |           |                    |                 |
| Conversational IsiZulu                                                  | 5         | 10                 | First Semester  |
| <b>TOTAL CREDITS FOR YEAR ONE</b>                                       |           | <b>132</b>         |                 |

| YEAR TWO                                                                         |           |            |                 |
|----------------------------------------------------------------------------------|-----------|------------|-----------------|
| COMPULSORY MODULES                                                               | NQF LEVEL | CREDITS    | SEMESTER        |
| Mathematics Teaching and Learning 1                                              | 6         | 12         | First Semester  |
| English First Additional Language Teaching and Learning 1                        | 6         | 12         | First Semester  |
| Educational Psychology 2: Child Development and Learning in the Foundation Phase | 6         | 12         | First Semester  |
| Teaching Methods                                                                 | 5         | 12         | First Semester  |
| Teaching Practice 3                                                              | 6         | 12         | First Semester  |
| Physical and Health Education                                                    | 6         | 10         | Second Semester |
| Life Skills Teaching and Learning 2                                              | 6         | 12         | Second Semester |
| Mathematics Teaching and Learning 2                                              | 6         | 12         | Second Semester |
| Technology and Teaching                                                          | 6         | 12         | Second Semester |
| Teaching Practice 4                                                              | 6         | 6          | Second Semester |
| <b>ELECTIVE HOME LANGUAGE MODULE</b>                                             |           |            |                 |
| Afrikaans Home Language Teaching and Learning 2                                  | 6         | 12         | Second Semester |
| <b>TOTAL CREDITS FOR YEAR TWO</b>                                                |           | <b>124</b> |                 |



| YEAR THREE                                                      |           |            |                 |
|-----------------------------------------------------------------|-----------|------------|-----------------|
| COMPULSORY MODULES                                              | NQF LEVEL | CREDITS    | SEMESTER        |
| Educational Psychology 3: The Psychology of Learning            | 7         | 12         | First Semester  |
| English First Additional Language Teaching and Learning 2       | 6         | 12         | First Semester  |
| Life Skills Teaching and Learning 3                             | 6         | 12         | First Semester  |
| Teaching Practice 5                                             | 6         | 8          | First Semester  |
| Educational Psychology 3: Advanced Child Development in Context | 7         | 12         | Second Semester |
| English First Additional Language Teaching and Learning 3       | 6         | 12         | Second Semester |
| Foundations of Education                                        | 6         | 12         | Second Semester |
| Mathematics Teaching and Learning 3                             | 6         | 12         | Second Semester |
| Teaching Practice 6                                             | 6         | 8          | Second Semester |
| <b>ELECTIVE HOME LANGUAGE MODULE</b>                            |           |            |                 |
| Afrikaans Home Language Teaching and Learning 3                 | 6         | 12         | First Semester  |
| <b>TOTAL CREDITS FOR YEAR THREE</b>                             |           | <b>112</b> |                 |



| YEAR FOUR                                                                      |           |                    |                 |
|--------------------------------------------------------------------------------|-----------|--------------------|-----------------|
| COMPULSORY MODULES                                                             | NQF LEVEL | CREDITS            | SEMESTER        |
| Decoloniality                                                                  | 7         | 12                 | First Semester  |
| Diversity and Inclusion                                                        | 6         | 12                 | First Semester  |
| English First Additional Language Teaching and Learning 4                      | 7         | 12                 | First Semester  |
| Managing Teaching                                                              | 7         | 12                 | First Semester  |
| Teaching Practice 7                                                            | 7         | 12                 | First Semester  |
| Artificial Intelligence, Digital Pedagogy and Robotics in the Foundation Phase | 7         | Non-Credit Bearing | First Semester  |
| Educational Research                                                           | 7         | 12                 | Second Semester |
| Life Skills Teaching and Learning 4                                            | 7         | 12                 | Second Semester |
| Mathematics Teaching and Learning 4                                            | 7         | 12                 | Second Semester |
| Sociology of Education                                                         | 7         | 12                 | Second Semester |
| Teaching Practice 8                                                            | 7         | 8                  | Second Semester |
| <b>ELECTIVE HOME LANGUAGE MODULE</b>                                           |           |                    |                 |
| Afrikaans Home Language Teaching and Learning 4                                | 7         | 12                 | First Semester  |
| <b>TOTAL CREDITS FOR YEAR FOUR</b>                                             |           | <b>128</b>         |                 |
| <b>OVERALL TOTAL CREDITS</b>                                                   |           | <b>496</b>         |                 |

| YEAR ONE                                                                |           |                    |                 |
|-------------------------------------------------------------------------|-----------|--------------------|-----------------|
| COMPULSORY MODULES                                                      | NQF LEVEL | CREDITS            | SEMESTER        |
| Academic Literacy                                                       | 5         | 12                 | First Semester  |
| English                                                                 | 5         | 10                 | First Semester  |
| Life Skills                                                             | 5         | 10                 | First Semester  |
| Teaching Practice 1                                                     | 5         | 6                  | First Semester  |
| Afrikaans                                                               | 5         | 10                 | First Semester  |
| IsiZulu                                                                 | 5         | 10                 | First Semester  |
| Critical Thinking                                                       | 5         | Non-Credit Bearing | First Semester  |
| Mathematics                                                             | 5         | 10                 | Second Semester |
| Life Skills Teaching and Learning 1                                     | 6         | 12                 | Second Semester |
| Educational Studies 1: History and Context of Education in South Africa | 6         | 12                 | Second Semester |
| Educational Psychology 1: An Introduction to Early Childhood Education  | 5         | 12                 | Second Semester |
| Teaching Practice 2                                                     | 5         | 6                  | Second Semester |
| Digital Literacy                                                        | 5         | Non-Credit Bearing | Second Semester |
| <b>ELECTIVE HOME LANGUAGE MODULE</b>                                    |           |                    |                 |
| English Home Language Teaching and Learning 1                           | 6         | 12                 | Second Semester |
| <b>ELECTIVE</b>                                                         |           |                    |                 |
| Conversational IsiZulu                                                  | 5         | 10                 | First Semester  |
| <b>TOTAL CREDITS FOR YEAR ONE</b>                                       |           | <b>132</b>         |                 |

| YEAR TWO                                                                         |           |            |                 |
|----------------------------------------------------------------------------------|-----------|------------|-----------------|
| COMPULSORY MODULES                                                               | NQF LEVEL | CREDITS    | SEMESTER        |
| Mathematics Teaching and Learning 1                                              | 6         | 12         | First Semester  |
| English First Additional Language Teaching and Learning 1                        | 6         | 12         | First Semester  |
| Educational Psychology 2: Child Development and Learning in the Foundation Phase | 6         | 12         | First Semester  |
| Teaching Methods                                                                 | 5         | 12         | First Semester  |
| Teaching Practice 3                                                              | 6         | 12         | First Semester  |
| Physical and Health Education                                                    | 6         | 10         | Second Semester |
| Life Skills Teaching and Learning 2                                              | 6         | 12         | Second Semester |
| Mathematics Teaching and Learning 2                                              | 6         | 12         | Second Semester |
| Technology and Teaching                                                          | 6         | 12         | Second Semester |
| Teaching Practice 4                                                              | 6         | 6          | Second Semester |
| <b>ELECTIVE HOME LANGUAGE MODULE</b>                                             |           |            |                 |
| English Home Language Teaching and Learning 2                                    | 6         | 12         | Second Semester |
| <b>TOTAL CREDITS FOR YEAR TWO</b>                                                |           | <b>124</b> |                 |

| YEAR THREE                                                                  |           |         |                 |
|-----------------------------------------------------------------------------|-----------|---------|-----------------|
| COMPULSORY MODULES                                                          | NQF LEVEL | CREDITS | SEMESTER        |
| Educational Psychology 3: The Psychology of Learning                        | 7         | 12      | First Semester  |
| English First Additional Language Teaching and Learning 2                   | 6         | 12      | First Semester  |
| Life Skills Teaching and Learning 3                                         | 6         | 12      | First Semester  |
| Teaching Practice 5                                                         | 6         | 8       | First Semester  |
| Educational Psychology 3: Advanced Child Development in Context             | 7         | 12      | Second Semester |
| English First Additional Language Teaching and Learning 3                   | 6         | 12      | Second Semester |
| Foundations of Education                                                    | 6         | 12      | Second Semester |
| Mathematics Teaching and Learning 3                                         | 6         | 12      | Second Semester |
| Teaching Practice 6                                                         | 6         | 8       | Second Semester |
| SELECT <u>ONE</u> OF THE FOLLOWING LANGUAGE COMBINATION OPTIONS             |           |         |                 |
| Principles of Afrikaans First Additional Language Teaching and Assessment 1 | 6         | 8       | First Semester  |
| Principles of Afrikaans First Additional Language Teaching and Assessment 2 | 6         | 8       | Second Semester |
| OR                                                                          |           |         |                 |
| Principles of IsiZulu First Additional Language Teaching and Assessment 1   | 6         | 8       | First Semester  |
| Principles of IsiZulu First Additional Language Teaching and Assessment 2   | 6         | 8       | Second Semester |
| ELECTIVE HOME LANGUAGE MODULE                                               |           |         |                 |
| English Home Language Teaching and Learning 3                               | 6         | 12      | First Semester  |
| TOTAL CREDITS FOR YEAR THREE                                                |           | 128     |                 |

| YEAR FOUR                                                                      |           |                    |                 |
|--------------------------------------------------------------------------------|-----------|--------------------|-----------------|
| COMPULSORY MODULES                                                             | NQF LEVEL | CREDITS            | SEMESTER        |
| Decoloniality                                                                  | 7         | 12                 | First Semester  |
| Diversity and Inclusion                                                        | 6         | 12                 | First Semester  |
| English First Additional Language Teaching and Learning 4                      | 7         | 12                 | First Semester  |
| Managing Teaching                                                              | 7         | 12                 | First Semester  |
| Teaching Practice 7                                                            | 7         | 12                 | First Semester  |
| Artificial Intelligence, Digital Pedagogy and Robotics in the Foundation Phase | 7         | Non-Credit Bearing | First Semester  |
| Educational Research                                                           | 7         | 12                 | Second Semester |
| Life Skills Teaching and Learning 4                                            | 7         | 12                 | Second Semester |
| Mathematics Teaching and Learning 4                                            | 7         | 12                 | Second Semester |
| Sociology of Education                                                         | 7         | 12                 | Second Semester |
| Teaching Practice 8                                                            | 7         | 8                  | Second Semester |
| <b>ELECTIVE HOME LANGUAGE MODULE</b>                                           |           |                    |                 |
| English Home Language Teaching and Learning 4                                  | 7         | 12                 | First Semester  |
| <b>TOTAL CREDITS FOR YEAR FOUR</b>                                             |           | <b>128</b>         |                 |
| <b>OVERALL TOTAL CREDITS</b>                                                   |           | <b>512</b>         |                 |

| YEAR ONE                                                                |           |                    |                 |
|-------------------------------------------------------------------------|-----------|--------------------|-----------------|
| COMPULSORY MODULES                                                      | NQF LEVEL | CREDITS            | SEMESTER        |
| Academic Literacy                                                       | 5         | 12                 | First Semester  |
| English                                                                 | 5         | 10                 | First Semester  |
| Life Skills                                                             | 5         | 10                 | First Semester  |
| Teaching Practice 1                                                     | 5         | 6                  | First Semester  |
| Afrikaans                                                               | 5         | 10                 | First Semester  |
| IsiZulu                                                                 | 5         | 10                 | First Semester  |
| Critical Thinking                                                       | 5         | Non-Credit Bearing | First Semester  |
| Mathematics                                                             | 5         | 10                 | Second Semester |
| Life Skills Teaching and Learning 1                                     | 6         | 12                 | Second Semester |
| Educational Studies 1: History and Context of Education in South Africa | 6         | 12                 | Second Semester |
| Educational Psychology 1: An Introduction to Early Childhood Education  | 5         | 12                 | Second Semester |
| Teaching Practice 2                                                     | 5         | 6                  | Second Semester |
| Digital Literacy                                                        | 5         | Non-Credit Bearing | Second Semester |
| <b>ELECTIVE HOME LANGUAGE MODULE</b>                                    |           |                    |                 |
| IsiZulu Home Language Teaching and Learning 1                           | 6         | 12                 | Second Semester |
| <b>CONVERSATIONAL LANGUAGE COMPETENCE MODULE</b>                        |           |                    |                 |
| Conversational Afrikaans                                                | 5         | 10                 | First Semester  |
| <b>TOTAL CREDITS FOR YEAR ONE</b>                                       |           | <b>132</b>         |                 |

| YEAR TWO                                                                         |           |            |                 |
|----------------------------------------------------------------------------------|-----------|------------|-----------------|
| COMPULSORY MODULES                                                               | NQF LEVEL | CREDITS    |                 |
| Mathematics Teaching and Learning 1                                              | 6         | 12         | First Semester  |
| English First Additional Language Teaching and Learning 1                        | 6         | 12         | First Semester  |
| Educational Psychology 2: Child Development and Learning in the Foundation Phase | 6         | 12         | First Semester  |
| Teaching Methods                                                                 | 5         | 12         | First Semester  |
| Teaching Practice 3                                                              | 6         | 12         | First Semester  |
| Physical and Health Education                                                    | 6         | 10         | Second Semester |
| Life Skills Teaching and Learning 2                                              | 6         | 12         | Second Semester |
| Mathematics Teaching and Learning 2                                              | 6         | 12         | Second Semester |
| Technology and Teaching                                                          | 6         | 12         | Second Semester |
| Teaching Practice 4                                                              | 6         | 6          | Second Semester |
| <b>ELECTIVE HOME LANGUAGE MODULE</b>                                             |           |            |                 |
| IsiZulu Home Language Teaching and Learning 2                                    | 6         | 12         | Second Semester |
| <b>TOTAL CREDITS FOR YEAR TWO</b>                                                |           | <b>124</b> |                 |

# Stream 3: IsiZulu Home Language Teaching and Learning

| YEAR THREE                                                      |           |            |                 |
|-----------------------------------------------------------------|-----------|------------|-----------------|
| COMPULSORY MODULES                                              | NQF LEVEL | CREDITS    | SEMESTER        |
| Educational Psychology 3: The Psychology of Learning            | 7         | 12         | First Semester  |
| English First Additional Language Teaching and Learning 2       | 6         | 12         | First Semester  |
| Life Skills Teaching and Learning 3                             | 6         | 12         | First Semester  |
| Teaching Practice 5                                             | 6         | 8          | First Semester  |
| Educational Psychology 3: Advanced Child Development in Context | 7         | 12         | Second Semester |
| English First Additional Language Teaching and Learning 3       | 6         | 12         | Second Semester |
| Foundations of Education                                        | 6         | 12         | Second Semester |
| Mathematics Teaching and Learning 3                             | 6         | 12         | Second Semester |
| Teaching Practice 6                                             | 6         | 8          | Second Semester |
| <b>ELECTIVE HOME LANGUAGE MODULE</b>                            |           |            |                 |
| IsiZulu Home Language Teaching and Learning 3                   | 6         | 12         | First Semester  |
| <b>TOTAL CREDITS FOR YEAR THREE</b>                             |           | <b>112</b> |                 |



| YEAR FOUR                                                                      |           |                    |                 |
|--------------------------------------------------------------------------------|-----------|--------------------|-----------------|
| COMPULSORY MODULES                                                             | NQF LEVEL | CREDITS            | SEMESTER        |
| Decoloniality                                                                  | 7         | 12                 | First Semester  |
| Diversity and Inclusion                                                        | 6         | 12                 | First Semester  |
| English First Additional Language Teaching and Learning 4                      | 7         | 12                 | First Semester  |
| Managing Teaching                                                              | 7         | 12                 | First Semester  |
| Teaching Practice 7                                                            | 7         | 12                 | First Semester  |
| Artificial Intelligence, Digital Pedagogy and Robotics in the Foundation Phase | 7         | Non-Credit Bearing | First Semester  |
| Educational Research                                                           | 7         | 12                 | Second Semester |
| Life Skills Teaching and Learning 4                                            | 7         | 12                 | Second Semester |
| Mathematics Teaching and Learning 4                                            | 7         | 12                 | Second Semester |
| Sociology of Education                                                         | 7         | 12                 | Second Semester |
| Teaching Practice 8                                                            | 7         | 8                  | Second Semester |
| <b>ELECTIVE HOME LANGUAGE MODULE</b>                                           |           |                    |                 |
| IsiZulu Home Language Teaching and Learning 4                                  | 7         | 12                 | First Semester  |
| <b>TOTAL CREDITS FOR YEAR FOUR</b>                                             |           | <b>128</b>         |                 |
| <b>OVERALL TOTAL CREDITS</b>                                                   |           | <b>496</b>         |                 |



## Programme Rules

The following progression rules apply to the Bachelor of Education in Foundation Phase Teaching programme.

### → Year One

- Students who select Afrikaans Home Language Teaching and Learning or English Home Language Teaching and Learning must complete Conversational IsiZulu.
- Students who select IsiZulu Home Language Teaching and Learning must complete Conversational Afrikaans.
- The pre-requisite for Afrikaans Home Language in Teaching and Learning is Afrikaans.
- The pre-requisite for English Home Language Teaching and Learning is English.
- The pre-requisite for IsiZulu Home Language Teaching and Learning is IsiZulu.
- The pre-requisite for Life Skills Teaching and Learning 1 is Life Skills.
- The pre-requisites for Teaching Practice 2 are Teaching Practice 1, English and Mathematics.

### → Year Two

- The pre-requisite for Afrikaans Home Language Teaching and Learning 2 is Afrikaans Home Language Teaching and Learning 1.
- The pre-requisite for English Home Language Teaching and Learning 2 is English Home Language Teaching and Learning 1.
- The pre-requisite for IsiZulu Home Language Teaching and Learning 2 is IsiZulu Home Language Teaching and Learning 1.
- The pre-requisite for English First Additional Language Teaching and Learning 1 is English.
- The pre-requisite for Educational Psychology 2: Child Development and Learning in the Foundation Phase is Educational Psychology 1: An Introduction to Early Childhood Education.
- The pre-requisite for Life Skills Teaching and Learning 2 is Life Skills Teaching and Learning 1.
- The pre-requisite for Mathematics Teaching and Learning 1 is Mathematics.
- The pre-requisite for Mathematics Teaching and Learning 2 is Mathematics Teaching and Learning 1.
- The pre-requisite for Teaching Practice 3 is Teaching Practice 2.
- The pre-requisites for Teaching Practice 4 are Teaching Practice 3, Mathematics Teaching and Learning 1 and English First Additional Language Teaching and Learning 1.

## → Year Three

- The pre-requisite for Afrikaans Home Language Teaching and Learning 3 is Afrikaans Home Language Teaching and Learning 2.
- The pre-requisite for English Home Language Teaching and Learning 3 is English Home Language Teaching and Learning 2.
- The pre-requisite for IsiZulu Home Language Teaching and Learning 3 is IsiZulu Home Language Teaching and Learning 2.
- The pre-requisite for English First Additional Language Teaching and Learning 2 is English First Additional Language Teaching and Learning 1.
- The pre-requisite for English First Additional Language Teaching and Learning 3 is English First Additional Language Teaching and Learning 2.
- The pre-requisite for Educational Psychology 3: The Psychology of Learning is Educational Psychology 2: Child Development and Learning in the Foundation Phase.
- The pre-requisite for Educational Psychology 3: Advanced Child Development in Context is Educational Psychology 3: The Psychology of Learning.
- The pre-requisite for Principles of Afrikaans First Additional Language Teaching and Assessment 2 is Principles of Afrikaans First Additional Language Teaching and Assessment 1.
- The pre-requisite for Principles of IsiZulu First Additional Language Teaching and Assessment 2 is Principles of IsiZulu First Additional Language Teaching and Assessment 1.
- The pre-requisite for Life Skills Teaching and Learning 3 is Life Skills Teaching and Learning 2.
- The pre-requisite for Mathematics Teaching and Learning 3 is Mathematics Teaching and Learning 2.
- The pre-requisite for Teaching Practice 5 is Teaching Practice 4.
- The pre-requisites in Teaching Practice 6 are Teaching Practice 5 and Afrikaans/English/IsiZulu Home Language Teaching and Learning 3.

## → Year Four

- The pre-requisite for Afrikaans Home Language Teaching and Learning 4 is Afrikaans Home Language Teaching and Learning 3.
- The pre-requisite for English Home Language Teaching and Learning 4 is English Home Language Teaching and Learning 3.
- The pre-requisite for IsiZulu Home Language Teaching and Learning 4 is IsiZulu Home Language Teaching and Learning 3.
- The pre-requisite for English First Additional Language Teaching and Learning 4 is English First Additional Language Teaching and Learning 3.
- The pre-requisite for Life Skills Teaching and Learning 4 is Life Skills Teaching and Learning 3.
- The pre-requisite for Mathematics Teaching and Learning 4 is Mathematics Teaching and Learning 3.
- The pre-requisite for Teaching Practice 7 is Teaching Practice 6.
- The pre-requisites in Teaching Practice 8 are Teaching Practice 7, English First Additional Language Teaching and Learning 4 and Afrikaans/English/IsiZulu Home Language Teaching and Learning 4.



## → TYPE OF PROGRAMME

- Full-time.
- This is a bachelor's degree which is a higher education programme accredited by the Council on Higher Education (CHE) and registered with the Department of Higher Education and Training (DHET).
- It is also registered at SAQA with the SAQA ID 125278.

## → DURATION OF PROGRAMME

- Minimum – 4 years of study
- Maximum – 8 years of study

## → ADMISSION REQUIREMENTS

Admission to the Bachelor of Education in Foundation Phase Teaching requires that applicants meet the minimum statutory and programme specific requirements for Bachelor's degree study in South Africa.

### **Minimum statutory admission requirements**

- Applicants must hold one of the following qualifications granting access to Bachelor's degree studies:
  - A National Senior Certificate (NSC) with a Bachelor's degree endorsement.
  - A National Certificate (Vocational) (NCV) Level 4 with a Bachelor's degree endorsement in an appropriate field.
  - An Amended Senior Certificate (ASC) with a Bachelor's degree endorsement.
  - A Senior Certificate (SC) with full or conditional university exemption issued by the Matriculation Board (USAf).
  - A recognised foreign school leaving qualification evaluated by SAQA and approved by the Matriculation Board for Bachelor's degree admission.
- Where required, applicants must obtain the appropriate Matriculation Board exemption or endorsement prior to registration.

### **Alternative admission routes**

- Applicants may also be considered through the following mechanisms:
  - Mature age exemption granted by the Matriculation Board (USAf).
  - Articulation from relevant higher education qualifications at NQF Level 5 or 6, subject to Credit Accumulation and Transfer (CAT) evaluation.

### **Recognition of Prior Learning and Credit Transfer**

Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT) may be applied in accordance with national policy and institutional rules to facilitate access or advanced standing.

### **English language proficiency**

Applicants whose prior education was not conducted in English may be required to demonstrate English language proficiency through recognised tests or institutional assessment.

### **Admission discretion**

Meeting the minimum admission requirements does not guarantee admission, as entry to the programme is subject to institutional enrolment planning, approved selection criteria, and regulatory requirements.

Enquire at your nearest Lyceum Branch Office for more information regarding the awarding of subject credits (Credit Accumulation and Transfer – CAT) towards Lyceum Qualifications.

Study materials are supplied in digital format only.

## **PRICING**

Enquire at your nearest Lyceum Branch Office for a current programme fee structure

## **ASSESSMENT**

Assessments consist of two formative assessments and a final examination (summative assessment) for each subject. Details of the formative assessments will be included in the module outline for each course.

NB: Lyceum does not allow students to bank assignment marks. Students must complete assignments for the academic semester in which they wish to write exams.

## **CERTIFICATION**

Upon successful completion of the qualification, graduates will receive a certificate reflecting the award: *Bachelor of Education in Foundation Phase Teaching*. In addition, the following will be denoted on the certificate:

Language of Learning and Teaching (LoLT) and Language(s) of Conversational Competence. Graduates will also receive an academic transcript.

These documents will be issued at a graduation ceremony provided that your account is in order.

**NB: Certificates cannot be issued to the students before the graduation ceremony.**



## IMPORTANT INFORMATION

After enrolment, you will receive a comprehensive Student Information Pack, which includes an academic calendar, key institutional policies, and a list of important contact details for your convenience. Should you wish to review this pack before enrolment, you may request a copy from your sales consultant.

You will have access to the College's Student Portal. The portal houses essential resources and important information is posted. You are encouraged to check the portal regularly for updates, general notices, and other critical information.

Through the portal, you will have access to all your modules and study materials, ensuring that you are equipped with the resources needed for academic success.



## DISCLAIMER

The information contained in this Programme Outline is accurate at the time of publication. However, Lyceum College reserves the right to amend, update, or modify any aspect of the programme, including but not limited to the programme structure, module content, admission requirements, assessment methods, academic rules, and delivery arrangements, where such changes are necessary or appropriate.

Such amendments may arise from regulatory developments, accreditation requirements, academic review processes, institutional policy updates, or changes within the higher education environment. While the College will make reasonable efforts to minimise disruption to students, certain adjustments may be required in order to ensure continued compliance with regulatory bodies and the maintenance of academic standards.

Students are responsible for familiarising themselves with the most current programme information by consulting official Lyceum College communication platforms, including the Student Portal, the Academic Handbook, and relevant institutional policies. Students are further required to comply with all academic and administrative requirements applicable to the programme.

This document is provided for informational purposes and does not constitute a contract between Lyceum College and the student. It does not guarantee automatic admission, progression, or completion of the qualification. Students remain subject to all applicable academic regulations, policies, and procedures of the College, including but not limited to requirements relating to assessments, academic progression, and tuition payments.

