

FACULTY OF EDUCATION

**POSTGRADUATE CERTIFICATE IN
EDUCATION IN SENIOR PHASE
AND FURTHER EDUCATION AND
TRAINING TEACHING**

2025 Programme Outline

*Programme Guide for Prospective
Students*

POSTGRADUATE CERTIFICATE	SAQA ID	NQF	CREDITS
POSTGRADUATE CERTIFICATE IN EDUCATION - SENIOR PHASE AND FURTHER EDUCATION AND TRAINING TEACHING	118640	LEVEL 7	144

DESCRIPTION

The Postgraduate Certificate in Senior Phase and Further Education and Training Teaching (PGCE (Senior Phase and Further Education and Training Teaching)) is a teaching qualification that enables students who have successfully completed, a) a cognate Diploma (NQF Level 6), or b) a cognate undergraduate degree (NQF Level 7) or c) a cognate postgraduate qualification (NQF level 8 and above) to pursue the Postgraduate Certificate in Education. The PGCE in Senior Phase and Further Education and Training Teaching enables graduates to enter the teaching profession as a Senior Phase (Grades 7-9) and Further Education and Training (Grades 10-12) teacher in South African public and private schools. The PGCE (Senior Phase and Further Education and Training Teaching) is a NQF Level 7 qualification consisting of 144 credits.

The purpose and outcomes of the qualification is to provide students with solid knowledge of education and its foundations. Therefore, the students will be able to display the competence to teach at least one Senior Phase and one Further Education and Training subject specialization with confidence. In addition, the PGCE in Senior Phase and Further Education Training will enable pre-service teachers to acquire knowledge and competencies in educational theory, an understanding of relevant as well as current policy and legislation, subject content knowledge, alongside cooperative and collaborative learning and teaching methodologies that are relevant to a South African context in general. The PGCE is a qualification that enables graduates to gain professional registration with the South African Council for Educators (SACE). Thus, the PGCE is a professional qualification that equips, enables, and empowers pre-service teachers with the requisite integrated competencies. Therefore, this qualification will prepare pre-service teachers with a specific depth and specialisation of knowledge, together with practical skills and workplace to be able to implement their learning in varying contexts at schools.

The qualification focuses on essential knowledge and skills for teachers, teaching in Grades 7 –12, and in at least two teaching specialisations, namely one Senior Phase subject and one Further Education and Training subject. Students may be required to complete a conversational African language module (Conversational isiZulu) to facilitate learning in multi-lingual classrooms if they are not proficient in an African language. They may also be required to complete the Technology and Teaching module if they are not proficient in the use of technology.

CAREER FIELDS:

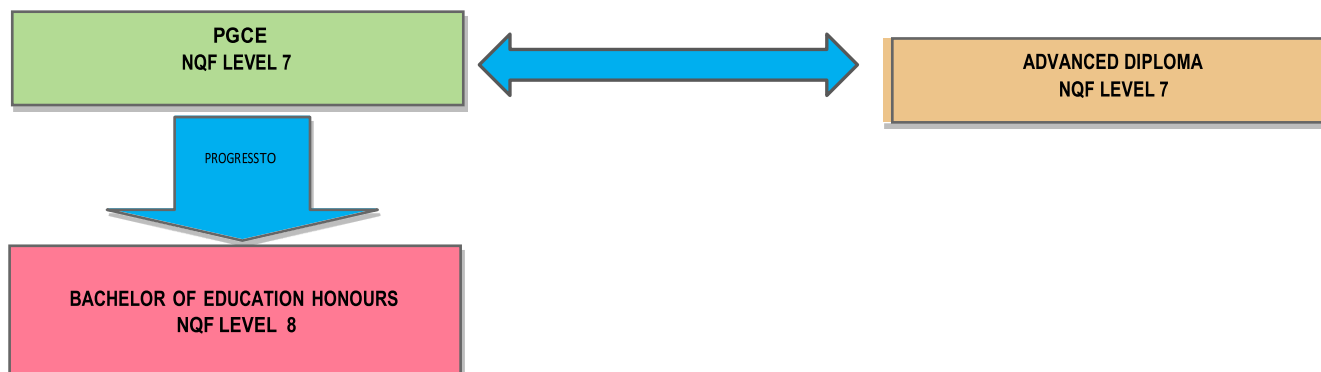
Students could potentially pursue a career in:

- *Teacher*
- *Tutor*
- *Education liaison officer*
- *Educational consultant*
- *Educational advisor*

CURRICULUM STRUCTURE

COMPULSORY SUBJECTS	NQF LEVEL	CREDITS
Decoloniality	7	14
Diversity and Inclusion	7	12
Education Studies	7	20
Managing Teaching	7	6
Teaching Practice 1	7	12
Teaching Practice 2	7	20
Conversational isiZulu	5	10
Technology and Teaching	5	10
ELECTIVES GROUP 1: (SELECT ONE)		
Accounting Teaching in the FET Phase	7	20
Afrikaans FAL Teaching in the FET Phase	7	20
Afrikaans HL Teaching in the FET Phase	7	20
Business Studies Teaching in the FET Phase	7	20
Economic Teaching in the FET Phase	7	20
English FAL Teaching in the FET Phase	7	20
English HL Teaching in the FET Phase	7	20
Geography Teaching in the FET Phase	7	20
History Teaching in the FET Phase	7	20
isiZulu FAL Teaching in the FET Phase	7	20
isiZulu HL Teaching in the FET Phase	7	20
Life Orientation Teaching in the FET Phase	7	20
Life Sciences Teaching in the FET Phase	7	20
Mathematical Literacy Teaching in the FET Phase	7	20
Mathematics Teaching in the FET Phase	7	20
Teaching Computer Applications Technology (FET)	7	20
Teaching Information Technology (FET)	7	20
Tourism Teaching in the FET Phase	7	20
ELECTIVES GROUP 2: (SELECT ONE)		
Afrikaans HL Teaching in the Senior Phase	7	20
Afrikaans FAL Teaching in the Senior Phase	7	20
Economic and Management Sciences Teaching in the Senior Phase	7	20
English HL Teaching in the Senior Phase	7	20
English FAL Teaching in the Senior Phase	7	20
Zulu HL Teaching in the Senior Phase	7	20
Zulu FAL Teaching in the Senior Phase	7	20
Life Orientation Teaching in the Senior Phase	7	20
Mathematics Teaching in the Senior Phase	7	20
Natural Sciences Teaching in the Senior Phase	7	20
Social Sciences Teaching in the Senior Phase	7	20
TOTAL CREDITS YEAR 1		144

PROGRESSION



TYPE OF PROGRAMME

- Part-Time and Full-Time
- This is a Postgraduate Certificate which is a higher education programme accredited by the Council on Higher Education (CHE) and registered with the Department of Higher Education and Training (DHET).
- It is also registered at SAQA with the SAQA ID 118640.

DURATION OF PROGRAMME

Minimum – 1 year of study (Full-time)
Maximum – 3 years of study (part-time)

ADMISSION REQUIREMENTS

The minimum requirements for admission into the *Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching* is either:

- A bachelor's degree at NQF Level 7. This bachelor's degree must include modules at an NQF in an appropriate discipline(s) to specialise in at least one Senior Phase and Further Education and Training (FET) school subject.
- Or
- An approved 360-Credit, NQF Level 6 Diploma. This Diploma must include modules at NQF Level 6 in an appropriate discipline(s) to specialise in at least one Senior Phase and Further Education and Training (FET) school subject.

Diplomas in the following fields may be appropriate however final approval is granted by the faculty based on the specific requirements of the programme:

- Engineering
- Tourism
- Hospitality
- Agriculture
- Fine Art
- Dance
- Music
- Dramatic Arts
- Business Studies
- Accounting
- Design
- Engineering Graphics and Design

- Medical Technology
- Chemical Technology
- Information Technology
- Biotechnology
- Sport and Exercise Technology
- Applied Sciences
- Mathematics Technology

Or

- An International Qualification of appropriate equivalence as determined by SAQA. For all international qualifications, SAQA evaluation Certificate is required and the syllabus.

International students whose first language is not English may be required to provide proof of English proficiency; otherwise, students will be required to take an English Proficiency test before admission.

PRICING

Enquire at your nearest Lyceum Branch Office for a current programme pricelist.

ASSESSMENT

Assessments consist of two assignments (formative assessment) and a final examination (summative assessment) for each subject. The two assignments consist of an online multiple-choice (MCQ) assignment and an application-based assignment.

NB: Make sure you upload assignments before the submission date in the required format. Assessments that are not submitted onto the portal (my Class) will not be accepted.

Your final mark for each subject will be calculated as follows:

Assignments contribute 60% towards the final mark.

Examination contributes 40% towards the final mark.

NB: Lyceum does not allow students to bank assignment marks. Students must complete assignments for the academic cycle in which they wish to write exams.

Cycle 1 or May Cohort constitutes a cohort of students whose modules were registered between 1 April and 30 September.

Cycle 2 or October Cohort constitutes a cohort of students whose modules are/will be registered between 1 September and 31 March.

CERTIFICATION

Upon successful completion of your qualification, you will receive a certificate depicting: Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching and an academic transcript. These documents will be issued at the annual graduation ceremony provided that your account is in order.

NB: Certificates cannot be issued to the students before a graduation ceremony.

FURTHER STUDIES

Please enquire at Lyceum or visit our webpage for more information. You may also elect to discuss this issue with the Lyceum Academic Team or your Student Advisor.

IMPORTANT INFORMATION

After enrolment, you will receive student information including an academic calendar, and a list of important contact details for your convenience. You will also have access to the College's Student Portal. The portal houses essential resources and a

wide range of important information is posted.

You are encouraged to check the portal regularly for updates, general notices, and other critical information.

Through the portal, you will have access to all your modules and study materials, ensuring that you are equipped with the resources needed for academic success.

Please use the link below to join the **Faculty of Education' Telegram** group for any updates:
<https://t.me/+hwitOfDP6XjYWM0>



DISCLAIMER

The information contained in this Programme Outline is accurate at the time of publication. However, Lyceum College reserves the right to make changes, updates, or modifications to the programme structure, course content, admission requirements,

assessment methods, and any other aspects of the qualification, in alignment with regulatory changes, institutional policies, and industry developments.

While Lyceum College strives to minimize any disruptions, students should be aware that factors beyond our control such as regulatory amendments, academic reviews, and institutional policies - may result in adjustments to the curriculum, programme delivery, or other related components.

Students are responsible for familiarizing themselves with the latest programme information by consulting official Lyceum College communication channels, including the Student Portal, Academic Handbook, and Institutional Policies. It remains the student's obligation to meet all academic and administrative requirements of the programme in accordance with the College's policies.

This document does not constitute a contract between Lyceum College and the student, nor does it guarantee automatic progression or completion of the qualification. Students must comply with all academic and administrative regulations, including but not limited to assessment submissions, tuition payments, and programme progression requirements, as stipulated by the College.

By enrolling in this programme, students acknowledge that they have read and understood this disclaimer and accept that Lyceum College retains the right to make adjustments as deemed necessary.

I, _____ (FULL STUDENT NAME & SURNAME), _____ (STUDENT NUMBER), am fully aware that the programme I have enrolled on, that is, the **Postgraduate Certificate in Education in Senior Phase and Further Education and Training Teaching** with SAQA ID: **118640**, is registered with the Department of Higher Education and Training, as indicated on the registration certificate. I hereby acknowledge that I understand the information stated in this document and fully comprehend the specifics explained above pertaining to this programme.

Signature of Student.....

Name of Legal Guardian:
(If applicable)

Signature:

Name of Sales Consultant:

Signature:

Date:

Please note:

All contents of this template must be included and is non-negotiable. The original signed copy should be kept in the student record file.

All pages must be initialled by the Student and Sales Consultant.

Student Signature	Sales Consultant Signature