

FACULTY OF EDUCATION

**POSTGRADUATE CERTIFICATE IN
EDUCATION IN INTERMEDIATE
PHASE TEACHING**

Programme Outline 2025

*Programme Guide for Prospective
Students*

POSTGRADUATE CERTIFICATE	SAQA ID	NQF	CREDITS
Postgraduate Certificate in Education in Intermediate Phase Teaching	119284	LEVEL 7	136

DESCRIPTION

The Postgraduate Certificate in Intermediate Teaching (PGCE Intermediate Phase Teaching) is a teaching qualification that enables students who have successfully completed, a) a cognate Diploma (NQF Level 6), or b) a cognate undergraduate degree (NQF Level 7) or c) a cognate postgraduate qualification (NQF level 8 and above) to pursue the Postgraduate Certificate in Education. The PGCE in Intermediate Phase Teaching enables graduates to enter the teaching profession as an Intermediate Phase (Grades 4 - 6) teacher in South African public and private schools. The PGCE (Intermediate Phase Teaching) is a NQF Level 7 qualification consisting of a minimum of 136 credits.

The Postgraduate Certificate in Education in Intermediate Phase Teaching [PGCE (Intermediate Phase Teaching)] provides students with a holistic, child-centred approach to education, by facilitating their engagement with educational theory, an understanding of relevant and current policy and legislation, subject content knowledge, alongside cooperative and collaborative learning methodologies, which are relevant to the South African context (and to their journey of lifelong learning).

The qualification caters for students who have completed an appropriate degree or diploma, which must include sufficient disciplinary learning in appropriate fields to enable the development of teaching specialisation subjects applicable to Grades 4 -7. The qualification aims to produce 'competent and qualified teachers who:

- are values-driven and child-centred.
- adopt a cooperative and collaborative approach (to their learning, the learning of others, children's caregivers, and colleagues).
- have sufficient subject knowledge.
- understand diversity in the South African context.
- can engage in differentiated teaching, learning and assessment.
- can reflect critically on educational theory and practice.
- have highly developed literacy, numeracy, and information technology skills.
- conduct themselves in a manner that enhances and develops the South African teaching profession.

The qualification focuses on essential knowledge and skills for teachers, teaching in Grades 4 – 6, and in at least two teaching specialisations. Students may be required to complete a conversational African language module (Conversational isiZulu) to facilitate learning in multi-lingual classrooms if they are not proficient in an African language. They may also be required to complete the Technology and Teaching module if they are not proficient in the use of technology.

CAREER FIELDS:

Students could potentially pursue a career in:

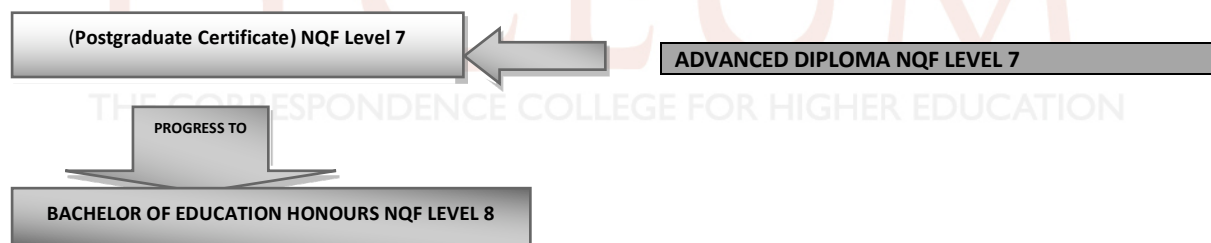
- Teacher
- Tutor
- Education liaison officer
- Educational consultant
- Educational advisor

CURRICULUM STRUCTURE

COMPULSORY MODULES	NQF LEVEL	CREDITS
Decoloniality	7	8
Diversity and Inclusion	7	10
Education studies	7	16
Managing Teaching	7	8
Teaching Practice 1	7	14
Teaching Practice 2	7	18

Curriculum Studies in the South African Context	7	6
English FAL Teaching in the Intermediate	7	10
Conversational isiZulu	5	8
Technology and Teaching	5	8
ELECTIVES GROUP 1: (SELECT ONE)		
English HL teaching in the Intermediate Phase	7	10
IsiZulu HL Teaching in the Intermediate Phase	7	10
Afrikaans HL Teaching in the Intermediate Phase	7	10
isiZulu FAL Teaching in the Intermediate Phase	7	10
ELECTIVES GROUP 2: (SELECT TWO)		
Mathematics teaching in the Intermediate Phase	7	10
Natural Sciences and Technology Teaching in the Intermediate phase	7	10
Social Sciences Teaching in the Intermediate Phase	7	10
Life Skills Teaching in the Intermediate Phase	7	10
If a student did not select Mathematics Teaching as a subject, then they are compelled to do this module		
Fundamental Mathematics	7	8
Total Credits		136

PROGRESSION



TYPE OF PROGRAMME

This is a Postgraduate Certificate which is a higher education programme accredited by the Council on Higher Education (CHE) and registered with the Department of Higher Education and Training (DHET). It is also registered at SAQA with the SAQA ID 119284.

DURATION

Minimum – 1 year of study (Full-time)
Maximum – 3 years of study (part-time)

ADMISSION REQUIREMENTS

The minimum requirements for admission into the Postgraduate Certificate in Education in Intermediate Phase Teaching is either:

- A bachelor's degree at NQF Level 7. This bachelor's degree must include modules at an NQF in an appropriate discipline(s) to specialise in at least two Intermediate Phase school subjects as well as an appropriate language.
- Or
- An approved 360-Credit, NQF Level 6 Diploma. This Diploma must include modules at NQF Level 6 in an

appropriate discipline(s) to specialise in at least two Intermediate Phase school subjects.

Diplomas in the following fields may be appropriate however final approval is granted by the faculty based on the specific requirements of the programme:

- Engineering
- Tourism
- Hospitality
- Agriculture
- Fine Art
- Dance
- Music
- Dramatic Arts
- Business Studies
- Accounting
- Design
- Engineering Graphics and Design
- Medical Technology
- Chemical Technology
- Information Technology
- Biotechnology
- Sport and Exercise Technology
- Applied Sciences
- Mathematics Technology

Or

- An International Qualification of appropriate equivalence as determined by SAQA. For all international qualifications, SAQA evaluation Certificate is required and the syllabus.

International students whose first language is not English may be required to provide proof of English proficiency; otherwise, students will be required to take an English Proficiency test before admission.

PRICING

Enquire at your nearest Lyceum Branch Office for a current programme pricelist.

ASSESSMENT

Assessments consist of two assignments (formative assessment) and a final examination (summative assessment) for each subject. The two assignments consist of an online multiple-choice (MCQ) assignment and an application-based assignment.

NB: Make sure you upload assignments before the submission date in the required format. Assessments that are not submitted onto the portal (my Class) will not be accepted.

Your final mark for each subject will be calculated as follows:

Assignments contribute 60% towards the final mark.

Examination contributes 40% towards the final mark.

NB: Lyceum does not allow students to bank assignment marks. Students must complete assignments for the academic cycle in which they wish to write exams.

Cycle 1 or May Cohort constitutes a cohort of students whose modules were registered between 1 April and 30 September.

Cycle 2 or October Cohort constitutes a cohort of students whose modules are/will be registered between 1 October and 31 March.

CERTIFICATION

Upon successful completion of the qualification, you will receive a certificate depicting: Postgraduate Certificate in Education in Intermediate Phase Teaching, in addition the following will be denoted on the certificate:

Intermediate Phase Specialisations; Language(s) of Learning and Teaching (Lot); Language(s) of Conversational Competence and Subject Specialisations. The student will also receive an academic transcript. These documents will be issued at the graduation ceremonies, provided that your account is in order.

NB: Certificates cannot be issued to students before an official graduation ceremony.

IMPORTANT INFORMATION

After enrolment, you will receive student information including an academic calendar, and a list of important contact details for your convenience. You will also have access to the College's Student Portal. The portal houses essential resources and a wide range of important information is posted.

You are encouraged to check the portal regularly for updates, general notices, and other critical information. Through the portal, you will have access to all your modules and study materials, ensuring that you are equipped with the resources needed for academic success.

Please use the link below to join the **Faculty of Education' Telegram** group for any updates:
<https://t.me/+hwitOfDP6XJjYWMO>

DISCLAIMER

The information contained in this Programme Outline is accurate at the time of publication. However, Lyceum College reserves the right to make changes, updates, or modifications to the programme structure, course content, admission requirements, assessment methods, and any other aspects of the qualification, in alignment with regulatory changes, institutional policies, and industry developments.

While Lyceum College strives to minimize any disruptions, students should be aware that factors beyond our control such as regulatory amendments, academic reviews, and institutional policies - may result in adjustments to the curriculum, programme delivery, or other related components.

Students are responsible for familiarizing themselves with the latest programme information by consulting official Lyceum College communication channels, including the Student Portal, Academic Handbook, and Institutional Policies. It remains the student's obligation to meet all academic and administrative requirements of the programme in accordance with the College's policies.

This document does not constitute a contract between Lyceum College and the student, nor does it guarantee automatic progression or completion of the qualification. Students must comply with all academic and administrative regulations, including but not limited to assessment submissions, tuition payments, and programme progression requirements, as stipulated by the College.

By enrolling in this programme, students acknowledge that they have read and understood this disclaimer and accept that Lyceum College retains the right to make adjustments as deemed necessary.

I, _____ (FULL STUDENT NAME & SURNAME), _____ (STUDENT NUMBER), am fully aware that the programme I have enrolled on, that is, the **Postgraduate Certificate in Education in Intermediate Phase Teaching** with SAQA ID: **119284**, is accredited to Lyceum by the Council on Higher Education (CHE), as a registered private higher education institution with the Department of Higher Education and Training. I hereby acknowledge that I understand the information stated in this document and fully comprehend the specifics explained above pertaining to this programme.

Signature of Student.....

Name of Legal Guardian:
(If applicable)

Signature:

Name of Sales Consultant:

Signature:

Date:

Please note:

All contents of this template must be included and is non-negotiable. The original signed copy should be kept in the student record file.

All pages must be initialled by the Student and Sales Consultant.

Student Signature	Sales Consultant Signature